Inspiring leaders;
improving children's lives

Future leadership, future leaders

Seizing Success

Annual Leadership Conference

Structural Models of Leadership Suitable for an Urban Setting

Objectives

The workshop will include four main sections:

- Transformation in Knowsley
- Introduction to Leadership and Management Project
- Interactive Debate
- Workshop Conclusion

Knowsley Context

Background Information

- At the turn of the new century Knowsley set out on a journey to create a world class education system with 21st Century learning environments at the heart of local communities.

- Knowsley become one of 12 authorities selected for wave one BSF funding, an so secured £150m to rebuild its secondary schools.

- Seven new learning centres will replace Knowsley's existing ten secondary schools.

- The new learning centres will be functional but also exciting and inspiring places for students to learn.

- Currently we are re-evaluating all aspects of how we deliver education and children's services, as we strive to meet the needs of the 21st Century.

An Outdated System

'Today's high schools were conceived at the beginning of the 20th century to prepare students to work in an industrial economy that looked very different from the economy we have today'

Bill and Melinda Gates Foundation. 'High Schools for the new Millennium

Future Proofing 1

Key Issues

- Rapidly changing economy

- Children's rights

- Connectivity

- Diverse providers of education

- Wider accountability and participation

- Personalisation and customisation

Future Proofing 2

Key Issues

- Learning Styles
- Lifelong Learning
- Environmental Sustainability
- Inclusion
- Equality and Diversity

Old	New
• Teacher commands content and style of learning	• Learning professionals seek the most appropriate combination of learning opportunities
• Choice limited	• Learners choose how, where, what and when they learn
• Achievements measured in standard numerical ways	• Richer pictures of achievements
• Learning happens at the beginning of life	• Everyone learns all the time
• Learning happens in institutions	• Learning happens anytime, anywhere
• School buildings as 'institutions' delivering traditional learning	• Responsive, alert and flexible buildings able to accommodate change
• Education benefits some	• Learning benefits all
• Child adapts to the school system	• System supports the learner

Education Transformation defined:

'A system of education that can readily adapt to wider societal and economic change'

Personalising Learning

From the Nine Gateways to the Four Main Deeps

Deep Learning

Deep Experience

Deep Leadership

Deep Support

Reference: Specialist Schools and Academies Trust

- NCSL, Knowsley and the Centre for Education Leadership are working in partnership to research and present recommendations for structural leadership models suitable for an urban setting.

- Main aims of the research include

  - Present conclusions and key principles from national and international best practice that will inform structural models of leadership for Learning Centres.

  - Establish a definition of accountability framework and roles and responsibilities for leaders.

  - Develop structural models of leadership for; cross phase campus, federations and cross faith campus models.

Interactive Debate

Discussion of Three Leadership models

- Stakeholders within the Borough have been asked to give their views upon the models we will discuss.

- The information collected during this workshop will give the research further direction.

- The models will be individually introduced and you will be asked to input the positive and negative views for each model.

- Please choose one member from your table to input the views.

- We will go through the process of logging in together.

- Please be sure to press F9 after each statement that you write, so that it appears at the top of the screen.

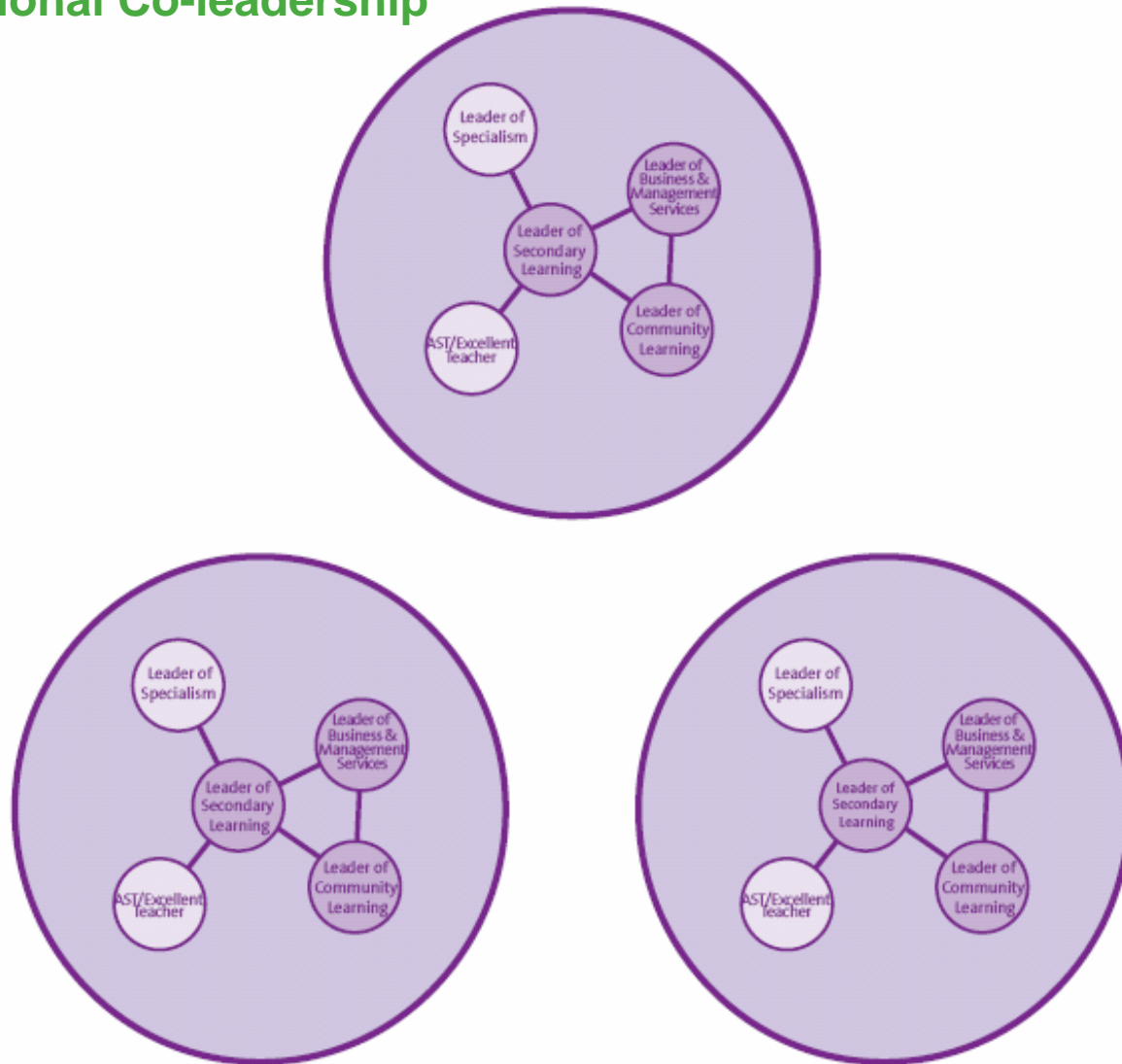# Figure 5

Professional Co-leadership Model
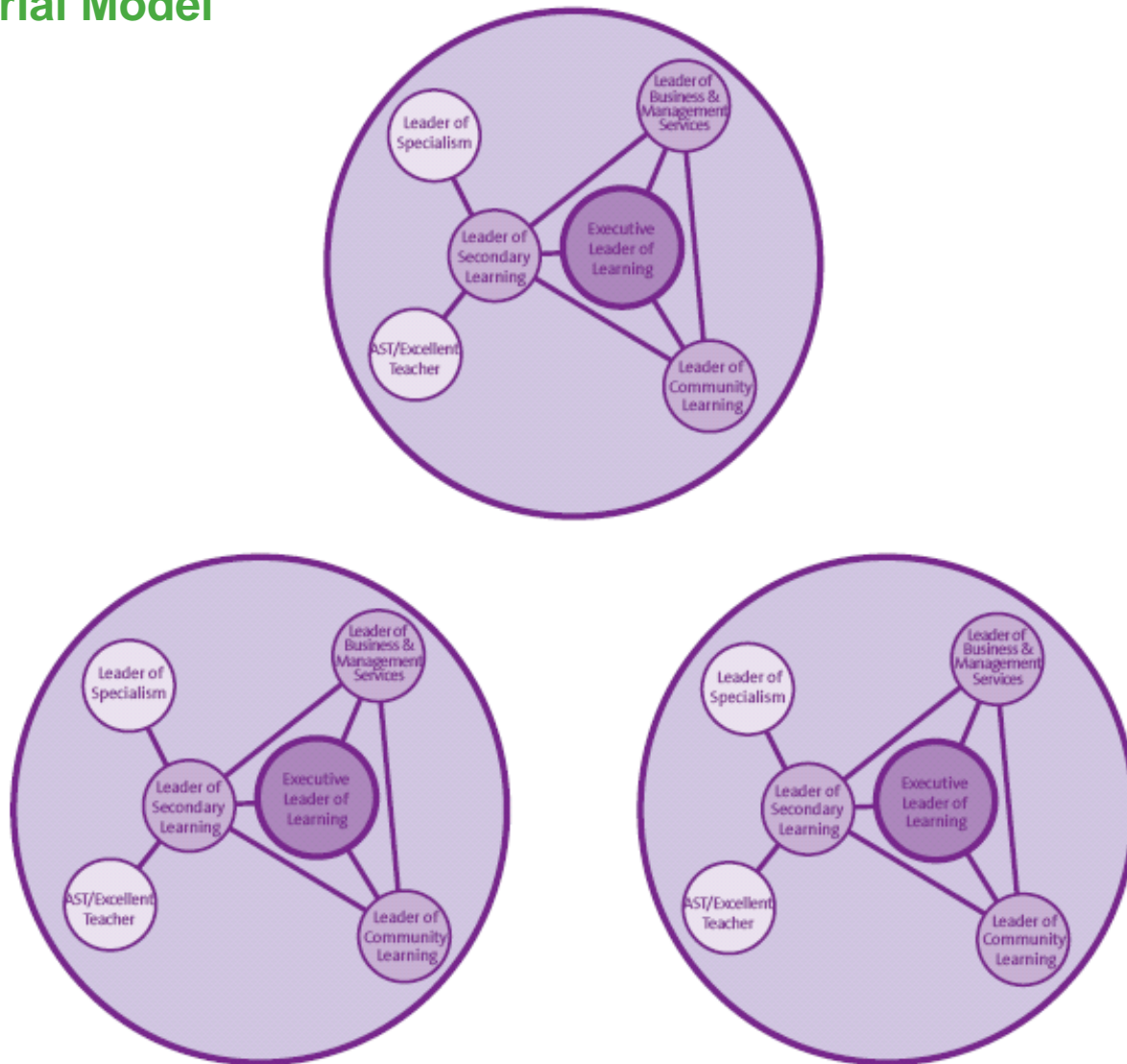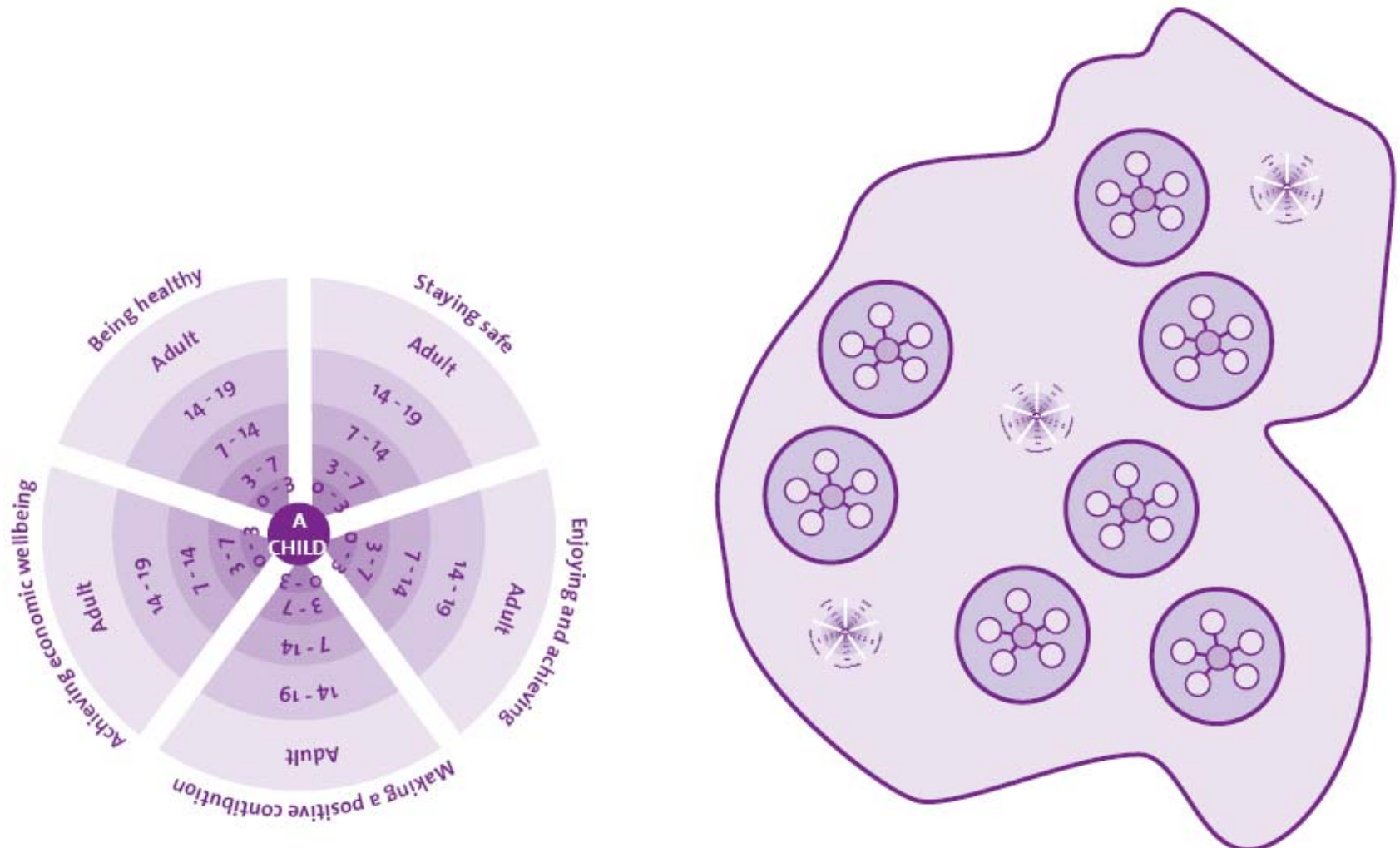
Figure 6

Managerial Model

Figure 7

Child/Parent/Advocate Model

Conclusion

Next steps

- Project completion end of June 2007.
- The overall outcome of this project will be a report which outlines a number of structural leadership frameworks (appropriate to an urban context) which may be adopted in learning centres.
- A copy of the views collected from this workshop will be available upon request.

Thank you for your participation